Flexible Learning: the role of Libraries

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2003 Learnscope project

- Purpose

- Participants

- Process

- Outcomes

- Achievements

Purpose

To raise the awareness of teaching and library staff of the significant expertise that libraries and library staff can provide in the development of flexible and online learning resources.

Participants

- Box Hill – library staff, interns, support & teaching staff

- Chisholm – library staff
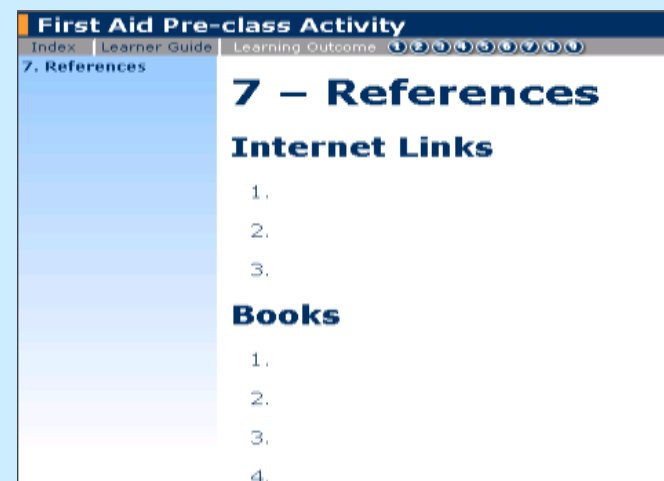
- Swinburne – library staff

Process

Session 1   Explored possibilities

Session 2   Intern demonstrations and
                 preparation for S3

Session 3   Library Staff presentations

What is Flexible Learning?

Flexible Learning expands choice on what, when, where and how people learn.

It is a learner centred approach to education and training that covers a range of delivery modes, including blended delivery, e-learning, online, self-paced and self-directed learning.

Example of an online resource

For your professional development, do your research on the Internet to experience how helpful this technology is to help you learn and discover new things and information. You may use one of the Internet sites in the Resource Section or click on this site. http://www.looksmart.com.au

Outcomes

- Participants response
    — Swinburne, Chisholm, Facilitator
- Box Hill
    - Expanded teachers expectations of library staff
    - Planned approach to working with teachers
    - Increased collaborations with teaching and online support staff

Achievements

- Further integration of library services with teaching programs

- Support for teachers in the development of online resources

- Support for students using online learning resources

Support for teachers through the Intern program

- Research assistance

- Searching tips/search engine advice

- Links to library resources – catalogue, databases etc

Support for teachers continued…

- Assist in organisation of information within online resources

- Metadata "keyword" instruction

- Copyright and citation advice

Support for teachers continued…

- Induction and support of students using online resources via *StudentWorld*

- Effective research techniques training for students

Ongoing relationships

- Assist with the development and updating of online resources

- Create web-based activities for online modules
eg Webquests,quizzes

- Provide feedback on students' use of online modules

Ongoing relationships continued…

- Creation of thesauri to support searching StaffWeb and StudentWeb

- Involvement in the shaping of new version of StudentWeb

- Increased control of the structuring and layout of the Centre's online content

Reflections on our current involvement

- Contribution to online resources more varied than expected

- Importance of involvement throughout the development of online resources

- Need for continued promotion of library services